



**Point Range: 0 = Does Not Demonstrate 100 = Strongly Demonstrates**

MAX TOTAL 100 POINTS

**2024-25 P3 Applications are online – More info at <https://bit.ly/2024P3Applications>**

## **NON-INSTRUCTIONAL**

### **Awareness & Involvement** (30 points max)

- ☞ Fosters awareness of the natural and built environments
- ☞ Promotes an understanding of concepts, issues, feelings, values, attitudes and perceptions at the heart of environmental issues
- ☞ Advocates civic responsibility, encouraging others to use their knowledge, personal skills, and assessments of issues as a basis for problem-solving and action
- ☞ Helps provide the ability for educators to utilize the outdoors and/or alternative sites and methods in his/her environmental stewardship practices
- ☞ Utilizes eco-friendly materials to do their job
- ☞ Encourages lifelong skills that enable others to prevent and address environmental issues

### **Current Professional Development** (30 points max)

- ☞ Attends professional development opportunities such as workshops, seminars and conferences to learn best practices and the latest eco-friendly techniques for their position
- ☞ Supports, provides and/or promotes additional training for other staff in environmental issues and best practices
- ☞ Encourages collaboration with teachers, students, and others in their field
- ☞ Motivates and inspires others to conserve water, recycle, and practice environmental sustainability

### **Creativity** (30 points max)

- ☞ Supports the use of community resources
- ☞ Emphasizes and promotes the use of different environmental friendly techniques and materials
- ☞ Integrates current environmental issues into their job
- ☞ Aids and/or provides opportunities for educators to promote and foster critical thinking and problem-solving activities, programs, and experiments

### **Attachments** (10 points) - documentation and photos (should be high quality images suitable for printing in the program)

- ☞ Provides letter(s) of recommendation(s), other documentation to support application (3 points)
- ☞ Provides at least one high quality image of just the nominee (1 point)
- ☞ Provides pictures and documentation to support the narratives (6 points)

## HOW TO APPLY:

There are 2 ways to send in your application (you can use both):

1) Via **ArcGIS Survey123 app** you can access through your phone or your computer. You can take pictures (real-time) and send them towards your application. Make sure that the info you add into the ArcGIS form includes what's in the rubric (previous page).

**NON-INSTRUCTIONAL ArcGIS Survey123 app:** Visit <https://arcg.is/imLPS> or scan the QR code below



This form is open to the public which means that anyone can open up an application. However, only BCPS non-instructional staff or a BCPS school volunteer will be considered for nominations.

2) Via **Canvas** (<https://bit.ly/2024P3Applications>). We'll create an application page for your nominee under Opened Applications or Collaborations. Send an email to [browardstem@browardschools.com](mailto:browardstem@browardschools.com) with the following information:

1. Your name and email address (and the names and email addresses of any collaborators) – must be @browardschools.com email address
2. Nominee's name(s) or school name
3. School category (1-5 or all) or Stewardship category (educators, students, non-instructional or custodial staff).

Once we receive your info for the Canvas page, look under the Opened Applications or Collaborations link (left side of Canvas) to see your nominee's name (school or stewardship category). You and your collaborators should be able to access the page(s).

What's the difference between the two ways?

ArcGIS Survey123 app - You can take pictures using your phone or tablet and directly send them to support your application. However, your collaborators have to send in pictures via their own account. The Canvas application has the full requirements.

Canvas application – you can have collaborators working on the same application but you have to upload the pictures. This has the full application template.